

THE VOYAGE



A Journey to
Maritime Academy
Term 3 2023





THE VOYAGE

Welcome to our Term 3 edition of The Voyage

Included in this edition is:

- Welcome
- Assembly Themes
- Holocaust Memorial Day
- Safer Internet Day
- Building work begins
- Curriculum Awards
- Picture News
- LGBTQ+ Awareness
- Community Lunch
- Curriculum Insights
- Reading
- Attendance Awards
- Social Media
- SEND
- Student Support
- Reminders





WELCOME

Term 3 Reflections

Welcome to the Term 3 edition of The Voyage.

You may recall that within my Term 2 reflections I commented on how Term 3 is always exciting for a Year 7 cohort as they get into the rhythm of secondary school life. As I reflect over the course of Term 3 it is clear that together we are developing a mature and studious group of Year 7 students. They have worked exceptionally hard to make progress and achieve the very best they can which I hope you see in the progress report shared with you today.

Whilst we only have a Year 7 cohort, having worked in many schools throughout my career, I couldn't be prouder of how our students take their learning seriously, follow our Maritime expectations and meet the high expectations set with the use of their One:One and the standard of work and impeccable conduct displayed within the classroom.

This edition of The Voyage is full of achievements and reasons to be proud. I am really pleased to share that our building work has started in Strood and I know you will follow the development of our school, alongside the Maritime team and the Trust, as we begin the exciting journey to our permanent site.

Maritime is a unique school within Medway - we set the standards high to 'make excellence a habit' and together we are shaping the minds of our young people to be thinkers and life long learners.

Thank you for your continued support - I hope you have an enjoyable half term.

Head of School - Mr Evans



EVENTS

Assembly:

This term we have focused our assemblies on national events and how the key messages can be linked to our values at Maritime.

We celebrated Martin Luther King day by exploring segregation and how we can all show the value of 'Unity' to respect individuality and challenge perceptions and inequality amongst society. We all have a responsibility to stand up and speak up.



We know and value living in a diverse community. Through World Religion Day we explored the Fundamental British Values of respect and tolerance, individual liberty and democracy.

We know that we are fortunate to live in a society where our uniqueness is valued and something that we are all very proud of.



EVENTS

Holocaust Memorial Day:

The Unity in Diversity club ran their first ever charity event on Friday 27th January 2023 to raise money for the Holocaust Memorial Day Trust. Students brought in baked goods and did a bake sale and raised a grand total of £75.45.

Thank you to all of the volunteer students in the Unity in Diversity club for your hard work and effort organising the events, and thank you to all who donated money for a great cause.





EVENTS

Safer Internet Day:

It is essential that our students take personal responsibility for their choices and their actions. Through teaching them how to stay safe in a digital world, we equip our students with the skills and knowledge to be a responsible digital citizen.

Safer Internet Day is an area of school that we used to reflect on and learn new skills - see below for what we found out:

How often do you use any of the suggested methods to support your digital well-being?



How do you believe we can overcome online issues?

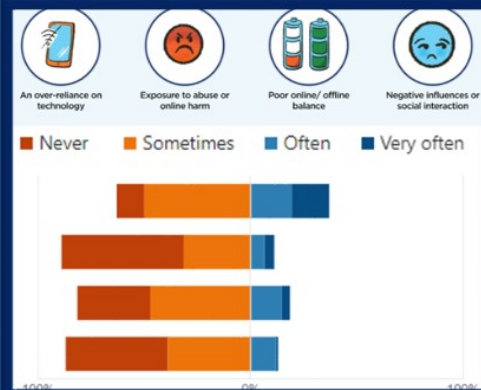


"To overcome online issues, you could tell an adult about it and block the bully. Not just that though, you can also report their account so they hopefully won't do it to anyone else."

What issues really matter to you online and why?



"What really matters to me online is if my friends are safe or not. If they are being bullied by someone older than them, I would ask them to leave"



How often have any of these examples have affected your digital well-being?





EVENTS

Building Work Begins:

We are very excited to announce that building work on our main site in Strood has started! Over the coming months we will share progress on the building. We will share updates from our builders as well as how we are shaping our new school for our students to continue to be our visionaries and pioneers of our Maritime Academy.





EVENTS

Fleet Awards:

At the end of Term 3 Students from each Fleet were nominated by their Fleet Captains to receive an award for demonstrating our Academy values above and beyond expectations.

Huge congratulations to the following Students from each Fleet:

Fleet	Strength	Pride	Unity
Cordelia	Idjatou	Lewis	Timur
Euphrates	Cameron	Jack	Grayson
Mulgrave	Lacey-Mae	Flavius	Lucas
Pionner	Jayden-James	Lyla-Rose	Layla
Reynard	Faythe	Scarlett	Ben
Shannon	Lillie	Lewis	Sonali





EVENTS

Curriculum Awards:

At the end of Term 3, each subject teacher nominated a student from Year 7 to receive an award based on their Attainment, Progress and Commitment.

The Attainment award recognises Students who demonstrate their academic excellence by revising well for their assessments and achieving a high standard within their individual attainment score.

Huge congratulations to the following Students from each subject who have demonstrated academic strength:



Maths	Lily	Geography	Freddie
English	Yousef	French	Kalina
Science	Daisy	RE	Sonali
Computing	Noor	Art	Sienna
History	Tyler	Music	Harley



EVENTS

Curriculum Awards:

At the end of Term 3 each subject teacher nominated a student from Year 7 to receive an award based on their Attainment, Progress and Commitment.

The Progress award recognises Students who have worked incredibly hard between their assessments to show excellent progress with their learning

Huge congratulations to the following Students from each subject who have demonstrated academic pride:



Maths	Aira	Geography	Anastasia
English	Natalia	French	Finley
Science	Tamary	RE	Franklin
Computing	Martin	Art	Lucy
History	Edward	Music	Cameron



EVENTS

Curriculum Awards:

At the end of Term 3 each subject teacher nominated a student from Year 7 to receive an award based on their Attainment, Progress and Commitment.

The Unity award recognises Students for their commitment to their learning. They work hard in lessons, follow our expectations and consistently contribute to a successful learning environment.

Huge congratulations to the following Students from each subject who have demonstrated academic unity:



Maths	Kian	Geography	Frankie
English	Jack	French	Flavius
Science	Stanley	RE	Phoebe
Computing	Henry	Art	Charlie
History	Kai	Music	Daisy



DEBATE AND REFLECT

Picture News:

It is important for our Students to be knowledgeable about the world around them to enhance their cultural capital. Therefore each week each Fleet reviews a topical discussion piece.

Here are some of the Term 3 discussions and news stories that we have shared together:

18-year-old Andrea Spendolini-Sirieix has been named as a BBC Young Sports Personality of the Year finalist. She shares her experience of working through pressure to be successful.

Can you learn how to manage under pressure?



A flatpack wind turbine, invented by Douglas McCartney from Scotland, is to help provide power to communities in Kenya, Africa

Should all the energy we use be renewable?



A drink called 'Prime Hydration' has arrived in the UK and as quickly as it arrived, it sold out. The creators of the drink are online influencers KSI and Logan Paul.

How much control do influencers have over our choices?



DEBATE AND REFLECT

LGBTQ+ Awareness:

Over the course of LGBTQ+ history month we have explored aspects of belonging and being part of a community. Our core values showcase the importance of demonstrating strength of character, pride in who they are and unity as a member of our community.



We have celebrated this month by recognising that we are all beautiful and showcasing what makes us who we are.

We have learnt about the Equality Act and how to ensure that we know, understand and value the Law and how this protects everyone within society against discrimination.

The nine protected characteristics protected by the Equality Act





COMMUNITY LUNCH

Unity:

One of our core values is Unity, and forming a strong community is very important in all walks of life.

Community lunch, since starting in Term 1, has been a huge part of forming friendships and unity amongst our six Fleets. I have taken immense pride in leading the lunch time discussions in our Maritime community lunch and modelling as well as sharing some of the fantastic discussions between our staff and students.

Every Monday and Wednesday students have reading homework set which is either current affairs or subject based reading. The lunchtime discussions are built from this reading that takes place through reading progress on Microsoft Teams.

This unique part of our school enables students to learn key communication skills through discussions, as well as the power of conversations outside of the classroom and to hear the knowledge and passions students have about current affairs and topical issues.

Ask our students about....

SHAPE





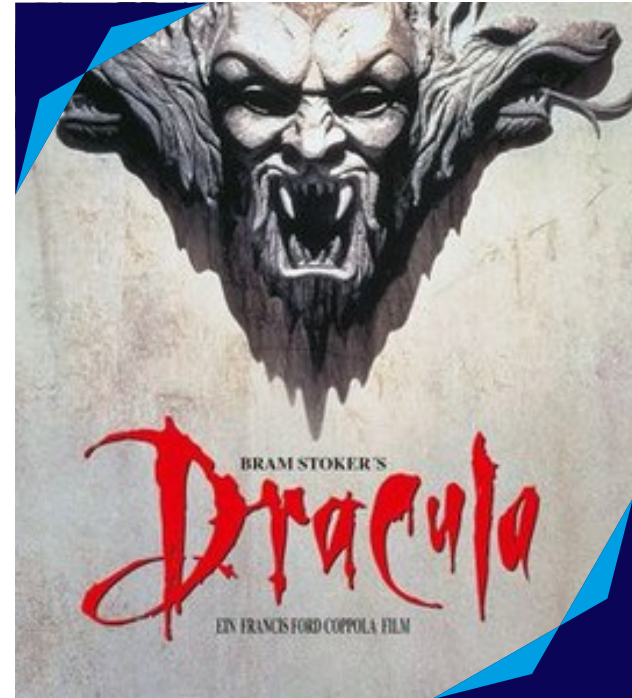
CURRICULUM

Reading:

In English this term we have been studying Bram Stoker's Dracula. We have explored the themes of light and dark as well as characterisation. We have thoroughly enjoyed this classic novel and look forward to learning Shakespeare next term.

Reading is an essential skill that is used across the curriculum. This is why we use Teams and Reading progress as home learning twice a week.

We have completed our next set of reading assessments, and it is clear that those students who complete their home learning each week have made accelerated progress - keep reading and you will achieve success!





CURRICULUM

Insight into Science:

Maritime Academy students, teachers and the community are taking part in the Nationwide Programme – The Big Battery Hunt.

The aim is to increase the number of batteries currently being recycled in the UK. We are challenging our pupils to collect as many old/used batteries as possible to then be recycled in local supermarkets, helping our students understand the importance of recycling.

Batteries end up rotting away in landfill sites, the chemicals leak into the ground and cause soil and water pollution. Contaminated soil and water harms animals, humans and the environment.





CURRICULUM

Insight into Science:

Research shows that Batteries when not recycled have the potential to cause fires as they become crushed or punctured when put into waste bins, truck and landfills

Therefore, our pupils have been challenged to collect as many batteries as possible and hope that we can encourage our community to do the same.

Help us to make a difference by bringing in your batteries for recycling to reception or in the Battery Boxes that have been given to the students to collect at home. A, AA and AAA, C & D batteries can be accepted for our challenge.



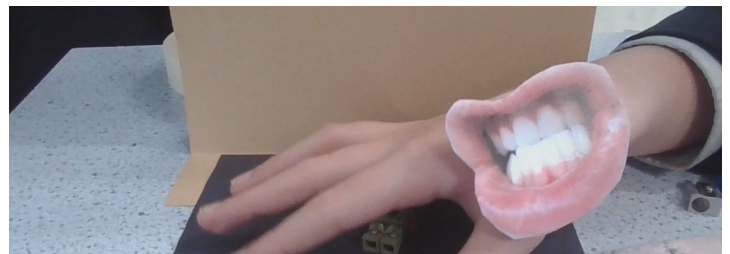


CURRICULUM

Arts and Crafts Horizon:

Each week our students take part in two enrichment opportunities through our Horizon sessions. One of these sessions is Arts and Crafts. This term students have explored making 'Stop-motion animations' for international LEGO day.

Here are some images from one created by our of our students:





ATTENDANCE MATTERS

Strength - every minute matters:

We expect our students to attend school every day except in very exceptional circumstances. Students who miss school are more likely to fall behind and struggle to maintain positive relationships with their peers.

Research demonstrates that the more days of learning missed, the less likely it is that students will gain the best possible GCSE grades.

Each week we celebrate Fleet attendance in our assembly. We share the percentage of attendance for the previous week and recognise the Fleet with the highest attendance as part of our 'Unity' value.

Term 3 winners are....

Congratulations Shannon!

96%



95%



94%



93%



93%



91%





ATTENDANCE MATTERS

Strength - special mentions...

We know that coming to school every day, even when you are feeling under the weather shows commitment and strength of character to persevere.

We are now half way through Year 7 and we have a number of students who have managed to maintain their 100% attendance record for the whole academic year so far - we believe they deserve a special mention!

A huge congratulations and well done to the following students:

Jack Lucy Louis Ruby Isabelle Sonny
Pariza Harriet Cameron
Freddie Farron Corrin
Martin Archie Elizabeth Natalia Franklin Thomas
Kalina Felicity
Flavius Thomas Bella Henry Sienna Harri
Lacey-Mae

100%



Maritime Blue



SOCIAL MEDIA

Pride:

This term we launched our school on Instagram as part of our commitment to sharing how wonderful our Students are.

As well as our website, we now have Twitter, Facebook and Instagram where we post each week, videos and information for our families and wider community to keep you informed of some of the wonderful things that are happening at Maritime.

FOLLOW US!

MaritimeAcademyTSAT

@MaritimeTSAT

Maritime Academy is a brand new secondary school serving the children of Medway ❤️. [@tsa_trust](#) [@CedarCATSAT](#) [@GordonCA_TSAT](#) [@AllFaiths_TSAT](#)

[Gillingham, England](#) [maritimeacademy.org.uk](#) [Joined March 2021](#)





SEND

Hear from the team:

SEND Top Tips for Dyslexia from Mrs Hall (SENDCo)

An estimated one in ten people have dyslexia which equates to around 700 million people worldwide – NHS 2022

Dyslexia is best described as a combination of abilities and difficulties that affect the learning process in one or more areas of reading, spelling and writing. A student with dyslexia may have to do something four times as often for it to remain in their memory. Consider the following to support your child with dyslexia:



Read books by Dr. Suess as children with dyslexia often have difficulties with rhyming words and this can help them overcome this



Listen to audio books for pleasure



Use a clear ruler or bookmark to follow the text when reading



Use sight word cards to help the dyslexic reader retain the most used high frequency words



SEND

Hear from the team:

At Maritime Academy we currently have a number of students attending weekly interventions and reading Barrington Stoke books.

Barrington Stoke books are dyslexia friendly and accessible to help every child experience the joy of reading. What makes these books different?

The Design

- Unique, dyslexia-friendly font to make reading easier
- Accessible layouts and spacing to stop the page from becoming overcrowded
- Off-white, heavier paper to help reduce visual stress

The Stories

- Unpatronizing content matched to the reader not their reading level
- Expertly edited to ensure comprehension and accessibility
- Short books and chapters to help build confidence and stamina

For more information, follow the link [here](#). Every child can be a reader - Barrington Stoke

So far we have had an excellent response to this reading programme and here's what our students have to say:

'I enjoyed reading 'Thin Ice' the story made me want to keep reading'

"I loved reading 'Two Words' it inspired me to keep reading and persevering"



STUDENT SUPPORT

Online Resources:

Lots of students get support from their school when they're going through a tough time. Young people can speak to anyone working at Maritime Academy about anything that's bothering them, whether it's school related or something different.

Feeling distressed or unhappy from time to time is normal, however if these feelings are persistent or are causing a lot of worry for a person you are concerned about then parents can access a number of online support sites. A few are listed below, but please also visit our website to find our more.

Kooth

Kooth is an online resource that provides free, safe and anonymous support for young people. It offers support such as talking to counsellors, access to articles written by young people, access to a 'Kooth community' (including forums) and a place to write daily journals. The service is available for 10-25yr olds.



Young Minds

Young Minds Crisis Messenger, for free 24/7 support across the UK if you are experiencing a mental health crisis.

Text YM to 85258 (all texts are answered by trained volunteers, with support from experienced clinical supervisors)



Moodspark

A place where young people aged 10-16 can learn how to look after their emotional and mental health and find ways to help them bounce back when life gets tough.





STUDENT REMINDERS

Stationery:

Part of our expectations is that Students turn up to the Academy everyday ready to learn. This includes having the right equipment for learning.

Please ensure that your child has the following equipment when they return next term to ensure they can flourish with their learning.

My Maritime Pencil Case and Stationery

- x1 Transparent (clear pencil case)
- x2 Black Pens
- x2 Sharp Pencils
- x1 15cm / 30cm Ruler
- x2 Purple Pens
- x2 Red pens

Students are also reminded that we are a sustainable school and therefore only a Maritime water bottle is permitted to be used for drinking during the school day.





STUDENT REMINDERS

Uniform:

Our Students arrive to school each day looking smart and demonstrating Strength - Pride - Unity and are valued members of our Academy Community.

It is therefore expected that all Students meet the standard expected and follow the uniform policy to avoid a sanction.

Any hair accessories, socks, tights, gloves and additional items that are permitted under the uniform policy must be navy and understated.

Make-up, false nails, hair dye, smart watches and any other item that is not deemed acceptable under our uniform policy are likely to be confiscated and a sanction applied.

Ensure that you are remind yourself of the standards expected before you return to the Academy in January.

Mobile Phones:

Our rules are simple - phones should not be heard or seen on the Academy site at all. If they are seen they will be confiscated for a week for the 1st offence and a term for the 2nd offence. Students attend school to learn.





STUDENT REMINDERS

Making Excellence a Habit:

Take time to reflect on your personal achievements this term, what has gone well and what you might work on and improve in Term 4.

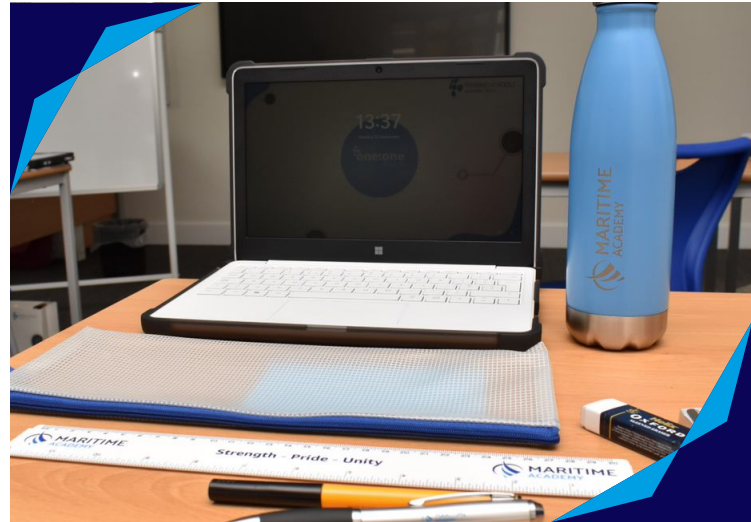
How can you be your best self?

Enjoy your break with your family. Relax and recharge ready to return to learning in Term 4.

We return to school on Monday 20th February - Week A.

Ensure you remember your effective habits and routines to arrive to the bus stop/to the Academy on time with the correct uniform, stationery and a fully charged device.

Pack your bag the night before and check with your adults at home that you have everything you need to ensure a successful return to school in the new term.





Office Reminders

Lateness:

Registers open at 8.30am and close at 8.40am. Any student arriving between these times will be marked using an 'L' code (late whilst register is open). Any student arriving after 8.40am will be marked using a 'U' code (late after registers closes). A 'U' code is an unauthorised late and will mark the student as unauthorised for the morning session. It will affect the student's overall attendance figure.

Absence:

If a student is going to be absent from school, please contact the school before 9.00am stating the reason for absence. Parents/Carers are expected to telephone the school on each day of their child's absence to provide an update. If a student is absent from school for more than 3 days, medical evidence is required to authorise the absence. On returning to school, a written letter must be provided stating the reason for the absence along with any medical evidence.

Appointments:

Please ensure that an appointment card/letter has been shared with the school prior to the appointment. Where an emergency appointment has been arranged please obtain an appointment card upon your visit.

MAKING EXCELLENCE A HABIT

THE VOYAGE



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