MARITIME ACADEMY

PROVIDER ACCESS GUIDANCE

2026-2027

Maritime Academy

Part of the Thinking Schools Academy Trust

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STRENGTH – PRIDE – UNITY

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Introduction and Aims

This policy statement sets out the school's arrangements for managing the access of providers to the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

The Maritime Academy policy for Access to other education and training providers has the following aims:

- to develop the knowledge and awareness of our students of all career pathways available to them, including technical qualifications and apprenticeships.
- to support young people to be able to learn more about opportunities for education and training outside of school before making crucial choices about their future options.
- to reduce drop out from courses and avoid the risk of students becoming NEET (Young people not in education, employment or training).

Pupil Entitlement

Maritime Academy fully supports the statutory requirement for students to have direct access to other providers of further education training, technical training and apprenticeships. The school will comply with the statutory requirement to provide at least six encounters with providers of approved technical education qualifications or apprenticeships across Years 8 to 13, with the school's current provision focused on Years 8 to 11. This will be done in assemblies in National Apprenticeship Week and National Careers Week, in addition to providers attending careers events at school.

For pupils of compulsory school age these encounters are mandatory and there will be a minimum of two encounters for pupils during the 'first key phase' (Year 8 to 9) and two encounters for pupils during the 'second key phase' (Year 10 to 11). For pupils in the 'third key phase' (Year 12 to 13), particularly those that have not yet decided on their next steps, there are two more provider encounters available during this period, which are optional for pupils to attend.

All pupils in Years 8 to 13 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- to understand how to make applications for the full range of academic and technical courses.

The school will ensure that provider encounters are accessible to pupils with special educational needs and disabilities (SEND), making reasonable adjustments and providing appropriate support where required.

These provider encounters will be scheduled during the main school hours, and the provider will be given a reasonable amount of time to, as a minimum:

- share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers
- explain what career routes those options could lead to
- provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and pupils from the provider)
- answer questions from pupils.

Meaningful Encounters

A meaningful encounter will:

- have a clear purpose, which is shared with the employer and the young person
- be underpinned by learning outcomes that are appropriate to the needs of the young person
- have opportunities for two-way interactions between the young person and the employer

- be followed by time for the young person to reflect on the insights, knowledge or skills gained through the encounter

- Provider encounters should take place during the standard school day and should provide pupils with information about the provider, the technical qualifications or apprenticeships available, the careers these routes can lead to, and what learning or training with the provider is like.

Destinations of our Pupils

We have no destination data currently due to only having a KS3 and KS4 cohort of pupils.

Management of Provider Access Requests

Procedure: A provider wishing to request access should contact the Careers Leader, Mrs. H Khokhar.

Opportunities for Access

The school will offer the provider encounters required by law, and a number of additional events, integrated into the school careers programme. We will offer providers an opportunity to come into school to speak to pupils or their parents or carers.

Please speak to our Careers Leader to identify the most suitable opportunity for you

Year Group	Autumn Term	Spring Term	Summer Term
Year 7	SLT Clinics Careers Newsletter Curriculum Events Employer events (Road Safety, Streetwise, Music Assembly) Future Makers Trip Unifrog Launch Futures Fridays	PAL Live Event (KS3) Careers newsletter Futures Fridays Curriculum events	Careers newsletter Futures Fridays Curriculum events

Year 8	SLT Clinics Careers Newsletter Curriculum Events Employer events (Road Safety) Future Makers trip EmpowerHer Unifrog Launch Futures Fridays	Careers newsletter Futures Fridays Curriculum events	Careers newsletter Futures Fridays Curriculum events
Year 9	SLT Clinics Careers Newsletter Curriculum Events Employer events Escape Rooms EmpowerHer Unifrog Launch Futures Fridays Virtual WEX offered	PAL Live event Careers newsletter CXK presentation Futures Fridays	Provider encounters may take place between 1 September and 28 February where required to complete the first key phase entitlement.
Year 10	Curriculum Events Employer events Unifrog Launch Futures Fridays Virtual WEX offered Careers Newsletter	Queens College (Cambridge) PAL Live event – KS4 Group guidance Group workshops	Work Experience 1:1 interviews

Year 11	1:1 Interviews Curriculum Events Employer events Unifrog Launch Futures Fridays Virtual WEX offered Careers Newsletter	PAL Live Event (KS4) Parent Workshop (CXK)	Destination tracking preparation

Premises and Facilities

The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and pupils, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team. The external Speaker Policy will also be provided to the presenter. Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our pupils. Providers are welcome to leave a copy of their prospectus or other relevant course literature at the Careers Resource Centre, which is managed by the school librarian. The Resource Centre is available to all pupils at lunch and break times.

Provider access will normally be arranged during the standard school day and should allow sufficient time for meaningful interaction with pupils.

Complaints:

Any complaints with regards to provider access can be raised following the school complaints procedure or directly with The Careers & Enterprise Company via provideraccess@careersandenterprise.co.uk